

Teaching has brought me a great deal of fun and personal growth ever since my first day in the classroom. I have always reflected on my teaching everyday and I have been looking for growth to be a better and qualified teacher in the field. Holding a California teaching credential does not stop me from pursuing language learning theory and best teaching practices.

I believe everyone wants to learn, but not everyone knows how to learn well. My goal of being a teacher is not just to teach the subject knowledge, but I am also responsible to help my students be life-long, independent learners who enjoy enjoying learning Chinese as a hobby or as a skill to benefit their careers. Language is not just knowledge, but it also has to be used in daily conversation either in written or audio format. I have to teach the language with meaningful, comprehensible, and authentic context. The ACTFL National Standards—Five Cs (Communication, Culture, Connection, Comparison, Community) are the guiding principles that help me design my lessons to apply communicative teaching with performance-based tasks, and to train students to be able to function with language skills is my goal now.

In the meantime, I want to develop standards-based instruction and use integrated performance assessment to design activities to help students be able to present what they have learned, and to assess how much they should know after lessons. An assessment should provide feedback to inform students how they can improve to accomplish what they CAN DO, not to show the result about what they CANNOT DO.

My ultimate goal is to continue growing professionally. I expect myself to sharpen my teaching skills and to improve my Chinese language knowledge. One day I hope I will be able to share my successful best practices with many other professionals in the field.